

# Japan International Safe Schools Designation Application

English Edition



I k e d a   J u n i o r   H i g h   S c h o o l

A t t a c h e d   t o   O s a k a   K y o i k u   U n i v e r s i t y



Japan International Safe Schools Certifying Centre, WHO-CCCSP

October 2014

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## I . School information

- |                          |  |
|--------------------------|--|
| 1. School Name:          | <u>Ikeda Junior High School attached to Osaka<br/>Kyoiku University</u>  |
| 2. School Address:       | <u>1-5-1 Midorigaoka, Ikeda, Osaka, JAPAN</u>  |
| 3. Postal Code:          | <u>563-0026</u>  |
| 4. Tel:                  | <u>+81-72-761-8690</u>   |
| 5. Fax:                  | <u>+81-72-761-1104</u>   |
| 6. E-Mail :              | <u>tujimoto@cc.osaka-kyoiku.ac.jp</u>  |
| 7. Website :             | <u>www.ikeda-j.oku.ed.jp/</u>  |
| 8.School Districts:      | <u>Ikeda-City, Toyonaka-City, Mino-City, Suita-City,<br/>Takatsuki-City, Moriguchi-City, Kadoma-City,<br/>Osaka-City, Nose, Toyono, Shimamoto, Kawanishi-City,<br/>Itami-City, Amagasaki-City, Takarazuka-City,<br/>Nishinomiya-City, Ashiya-City, Inagawa</u> |
| 9.Principal Name:        | <u>MasatakaNonami</u>  |
| 10. Vice-Principal Name: | <u>Kenji Tsujimoto</u>   |
| 11. Chief Teacher:       | <u>Chisato Hirayama</u>  |
| 12.Contact Person:       | <u>Hiroaki Fujii</u>   |
| 13. Job Title:           | <u>Safety Coordinator</u>  |

## II . School demographics: as of 1<sup>st</sup> May 2014

- |                        |                           |
|------------------------|---------------------------|
| 1. Number of Students: | <u>479</u>                |
| 2.Age Range:           | <u>12-15 years old</u>    |
| 3.Full-Time Teachers:  | <u>23</u>                 |
| 4. Part-Time Teachers: | <u>5</u>                  |
| 5. Faculty:            | <u>10</u>                 |
| 6. Type of School:     | <u>Junior High School</u> |



## 校地・校舎の概要

( Campus Map )

大阪教育大学



附属池田中学校



附属高等学校池田校舎

小中高校地面積 ..... 78,615㎡

中高校地面積 ..... 50,212㎡

校舎面積(中) ..... 4,616㎡

体育館・武道館 ..... 1,960㎡

メディアセンター ..... 1,200㎡

国際教育センター ..... 543㎡

池田キャンパス教育相談室 ..... 133㎡

池田キャンパス教育相談室

Ikeda Campus Educational Counseling Office

食堂  
Cafeteria

テニスコート  
Tennis Court



正門  
Main Gate

附属高校校舎

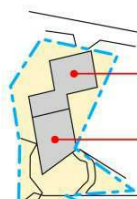
Ikeda High School Building

メディアセンター

Media Center

武道館

(Gym)



学校危機メンタルサポートセンター

A Mental Support Center from School Danger

国際教育センター(さつきホール)

International Education Center

運動場(中・高)

Ground

附属中学校校舎

Junior High School Building

プール(小)

Swimming Pool

プール(中・高)

Swimming Pool

附属池田小学校校舎  
Elementary School Building

2013.3.13 附属池田中学校 第65期卒業生寄贈 (英訳:国際枠生徒)



### Ⅲ. Outline of the curriculum

#### 1. Our school's duty

- ①To be a learning school for Osaka Kyoiku University
- ②To be training school for Osaka Kyoiku University students
- ③To provide practical in-school training for Osaka Kyoiku University Students
- ④To be a school that aims to have a strong education mandate by providing an appropriate environment for the faculty and student body to achieve the desired mission within a common framework
- ⑤To adapt and develop education standards and policies for local and international (returnees to Japan and non-Japanese) students through research and experience gained from accidents

#### 2. Education goals at our school

- ①Independence ・ learning that leads to personal autonomy ・ establishment of fundamentals
- ②Development of solid academics
- ③Cultural self-awareness ・ cultivation of students' characters

#### 3. History chart (with a focus on ISS activities from 2012 to present)

- |            |  |
|------------|--|
| 1947. 4.15 | Founded as Osaka Number 2 Boys' Junior High School (Ikeda Shiroyama)                     |
| 1949. 7.13 | School renamed to Ikeda Junior High School Number 2 attached to Osaka University of Arts |
| 1951. 4.13 | School renamed to Ikeda Junior High School attached to Osaka University of Arts          |
| 1956. 4.29 | Moved to current location (Ikeda-City Midorigaoka)                                       |
| 1967. 6. 1 | School renamed to Ikeda Junior High School attached to Osaka Kyoiku University           |
| 1969. 7.15 | Completion of swimming pool  |
| 1971. 4.24 | Completion of gymnasium and budokan  |
| 1972. 6. 1 | School renamed to Ikeda Junior High School attached to Osaka Kyoiku Faculty of Education |
| 1994.11.30 | Completion of Media Centre   |
| 2004. 4. 1 | School renamed to Ikeda Junior High School attached to Osaka Kyoiku University           |
| 2010. 2.28 | South buildings renovated to be earthquake resistant ・ renovation completed              |
| 2012. 4.14 | Participation in the 2nd Asia-Pacific Safety Promotion Forum                             |

Participation in the Japanese International Safe School Certification  
Commemoration

2012. 7.30~31 Participation in the school safety responsibility training workshop
- 2012.11. 4 Participation in ISS promotion and training seminar
- 2012.11.17 Inspection by Kumamoto University Junior High School
- 2012.11.29 Official declaration to attain International Safe School certification
- 2012.12.12~15 Observe Taiwan Chiayi-City International Safe School process
2013. 3. 2 Presentation by students at the Asia-Pacific School Safety  
Promotion Forum
2013. 3. 4~5 Ikeda Junior High School attached to Osaka Kyoiku University re-inspection  
audit and certification ceremony
2013. 3.31 Completion of disaster and emergency supplies storage
2013. 7. 1 Inspection by the Thailand Ministry of Education
- 2013.11.29 Inspection by Koganei Junior High School attached to Tokyo Gakugei  
University
- 2013.12.25~28 Observe Taiwan Taipei City International Safe School process
2014. 1.25 Commitment announced at the ISS promotion and training seminar
2014. 2.27 Inspection by Aichi Prefecture Nishio Municipal Junior High School
2014. 3. 6 Certificate of Appreciation awarded from Ikeda City Fire Department
- 2014.3.7 Participation in the School Crisis and Mental Support Centre Forum
2014. 3. 8 Participation in the special ISS promotion and training seminar
- 2014.3.24 Participation in the safety learning workshop
2014. 5.12~15 Presentation at the 7th Asia Safe Community International Conference (Busan,  
South Korea)
2014. 7.30~31 Participation in the safety learning workshop
2014. 8.31 North buildings renovated to be earthquake resistant • renovation completed
- 2014.10. 9 Site visit for International Safe School Designation

4.International Safe School declaration

We are striving to create a friendly and open school free of bullying.

A safe school where students can be comfortable.

We want to announce to the World that friendliness and openness are important to us.

## IV. International Safe School Initiatives

### 1. Demands by today's society

The underlying purpose of a school is to provide students with the safety and security to achieve academic success. Moreover, it is not simply enough for the school to provide this environment but to also foster the confidence of the students and their sense of safety.

There remain, however, several cases and incidents of accidents and injuries at the school. There are also other examples of suspicious persons near the campus, traffic accidents during the students' commutes, and natural disasters such as earthquakes and heavy rain that all threaten the safety of the students. Therefore, we can agree that school safety is a pressing issue that needs constant attention.

Therefore, with these factors in mind, it is vital to teach students the merits of safety and security so that they may be self-aware and leaders in the future who will naturally teach future generations these same principles. Furthermore, in times of crises and evacuation, we can expect these students to be leaders and to give direction to those, including adults, who do not have the experience in dealing with these situations. Finally, from a mid- and long-term perspective, this inclusive education will play a significant role in the development of a culture focused on safety and guidance for future generations.

### 2. The current state of the students

If we consider school life from the perspective of the students, we see that they still lack the necessary knowledge and skills to effectively deal with all situations related to safety and security. This lack of safety awareness is the underlying issue we are facing at the moment.

In order to predict and avoid accidents and dangerous situations, it is necessary to provide students and faculty with the requisite tools and knowledge to determine the best course of action when the need arises. For this purpose, we want to provide an environment where students and faculty will be in daily situations where they can learn to develop the attitude to proactively react to potential incidents. In the end, students will be motivated to be voluntarily attentive and vigilant, thus making safety awareness an easy skill to develop.

### 3. The mission at Ikeda campus

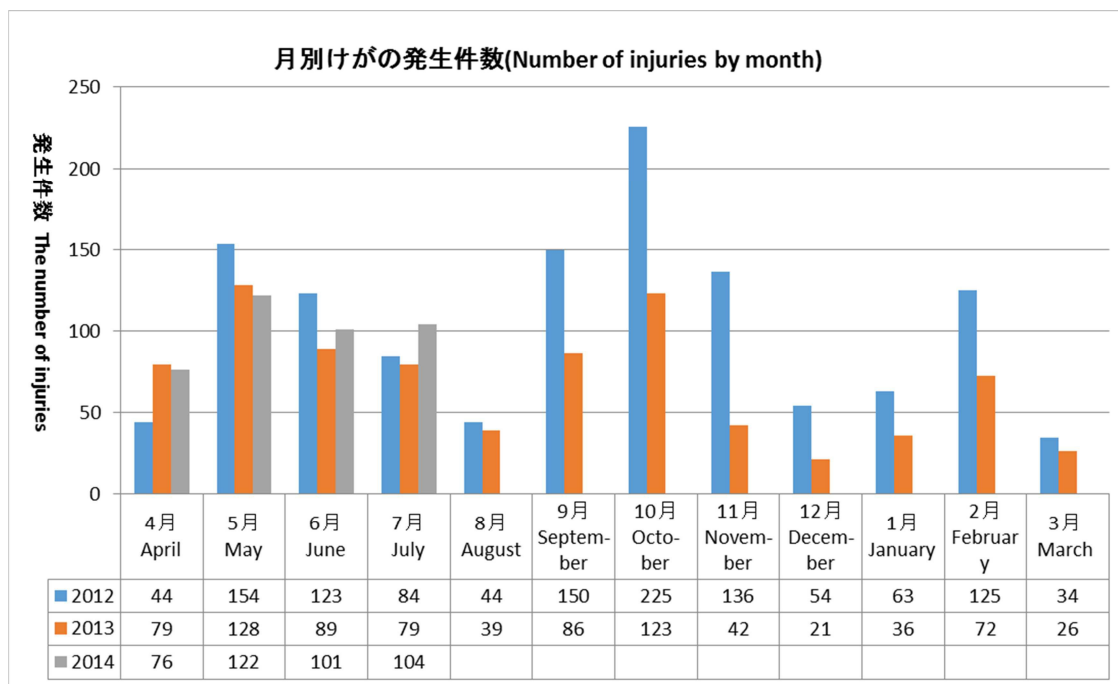
Since the incident at Ikeda Elementary School on June 8, 2001, The Ikeda Campus, parents, guardians and local community have worked together to ensure the safety of the schools in the area. Consequently, Ikeda Elementary School promoted school safety and achieved International Safe School Certification on March 5, 2010. On March 5, 2013, they were re-authorized with the International Safe School Certification.

As of the school year in 2010, a Safety Department was established at Ikeda Junior High School and tasked with developing the skills and knowledge to increase the safety awareness of students and faculty while also nurturing the value and importance of life. We feel this will promote a safe community and school environment.

Based on these initiatives, it is therefore our goal to achieve International Safe School Certification.

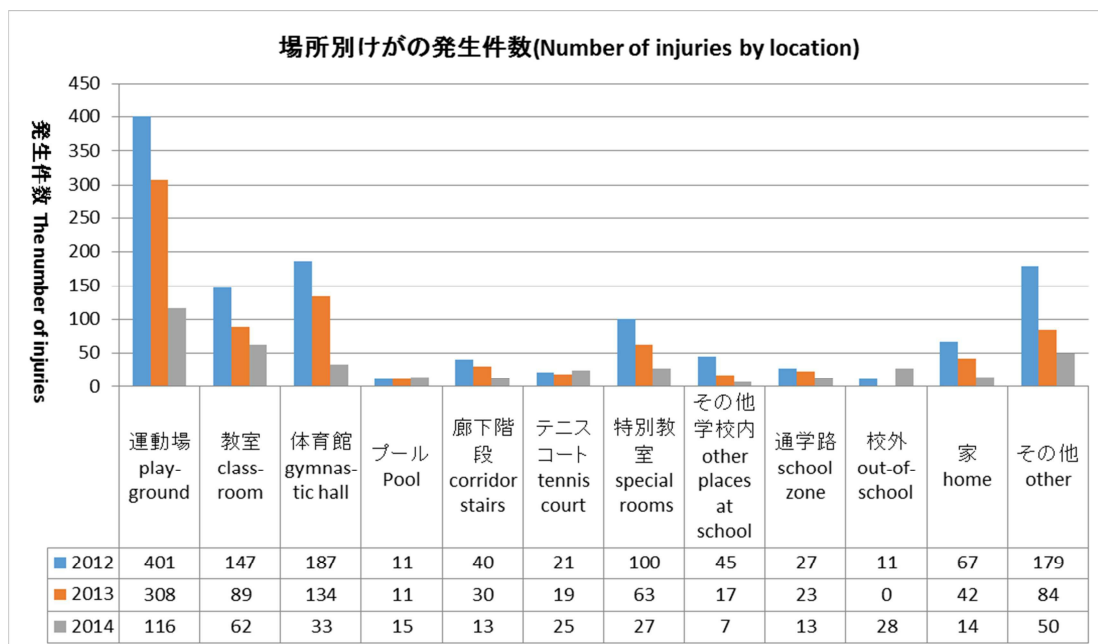
## V-1. Incidents of Injury

### Number of injuries by month



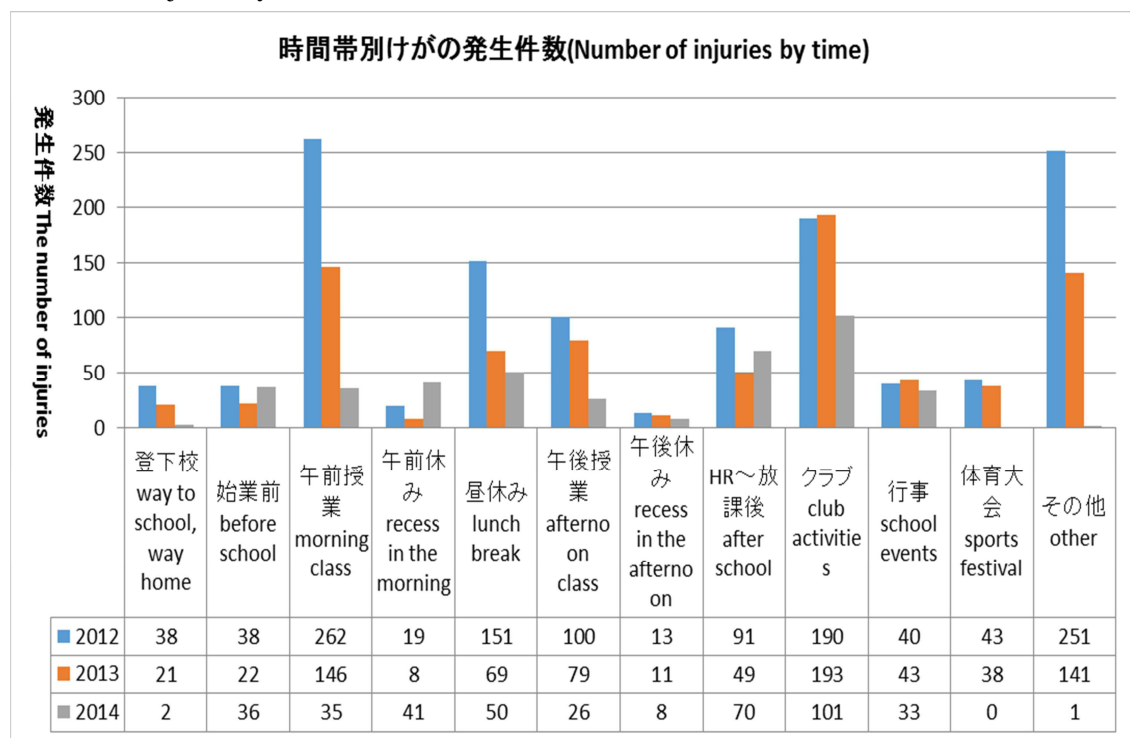
- The number of injuries is decreasing.

### Number of injuries by location



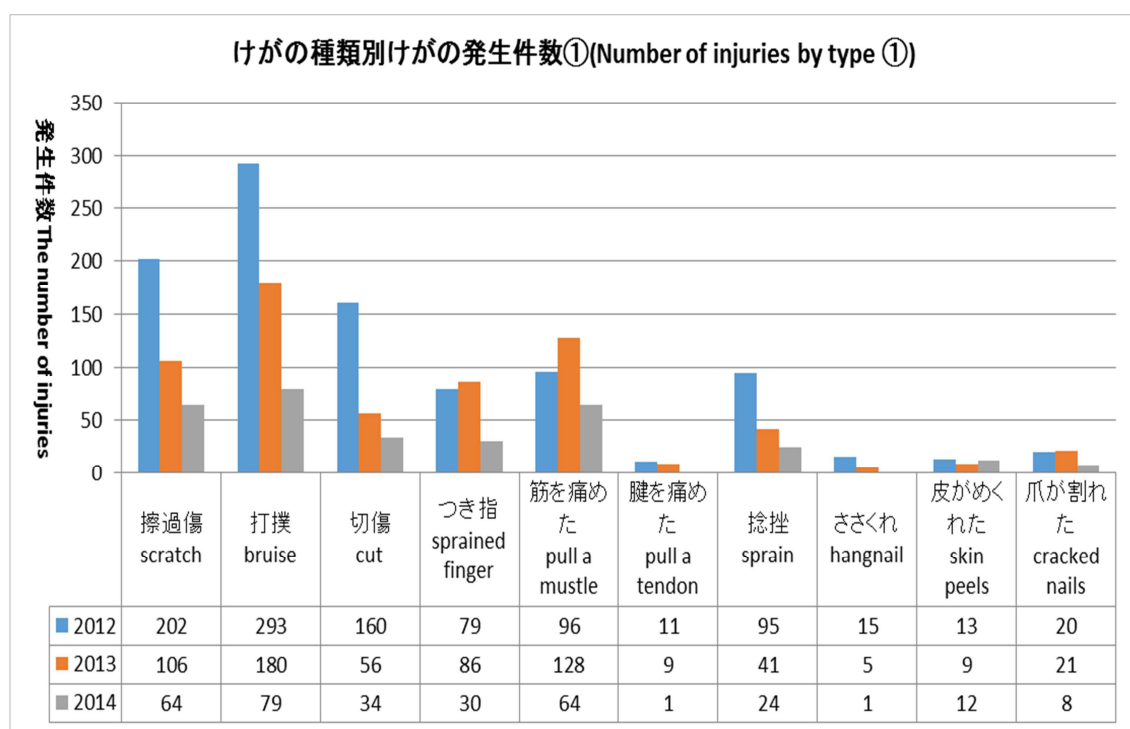
- Based on these figures, injuries at the playing field and the gymnasium are overwhelmingly high - most likely due to club activities and PE class.
- Instances of injuries in special classes, such as home economics classes and industrial arts classes, are also high.

## Number of injuries by time

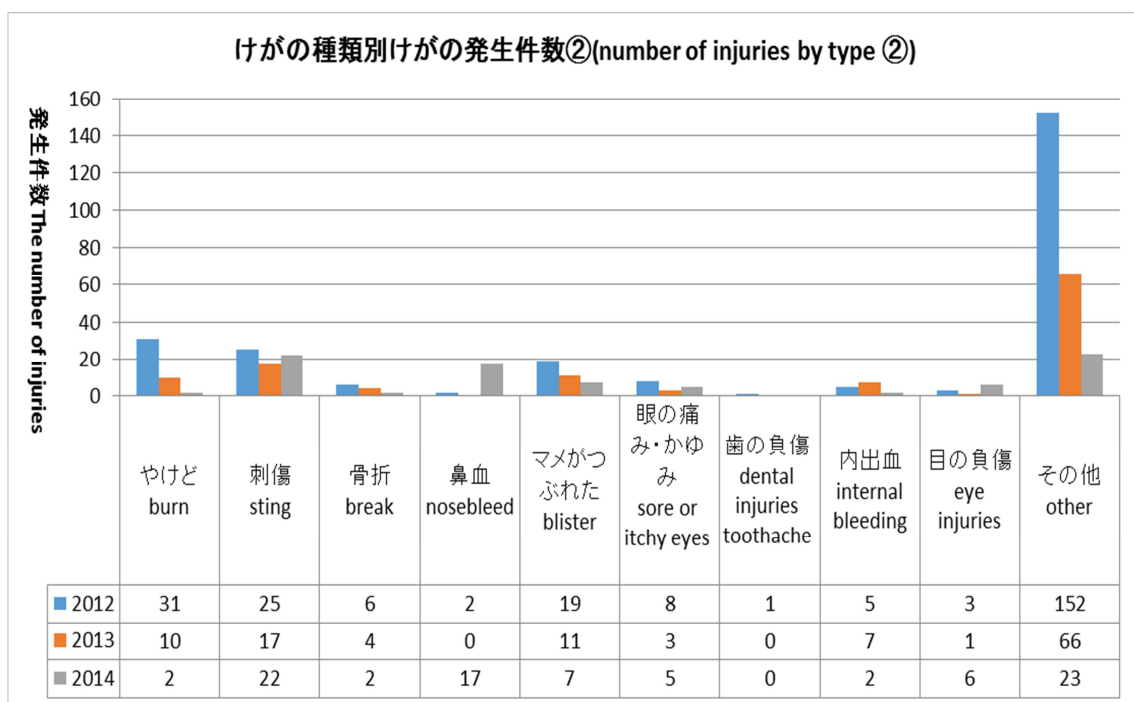


- Injuries during morning classes, lunch time and club activities are overwhelmingly high.
- Injuries during club activities have not decreased.
- There are also injuries out-of-school.

## Number of injuries by type

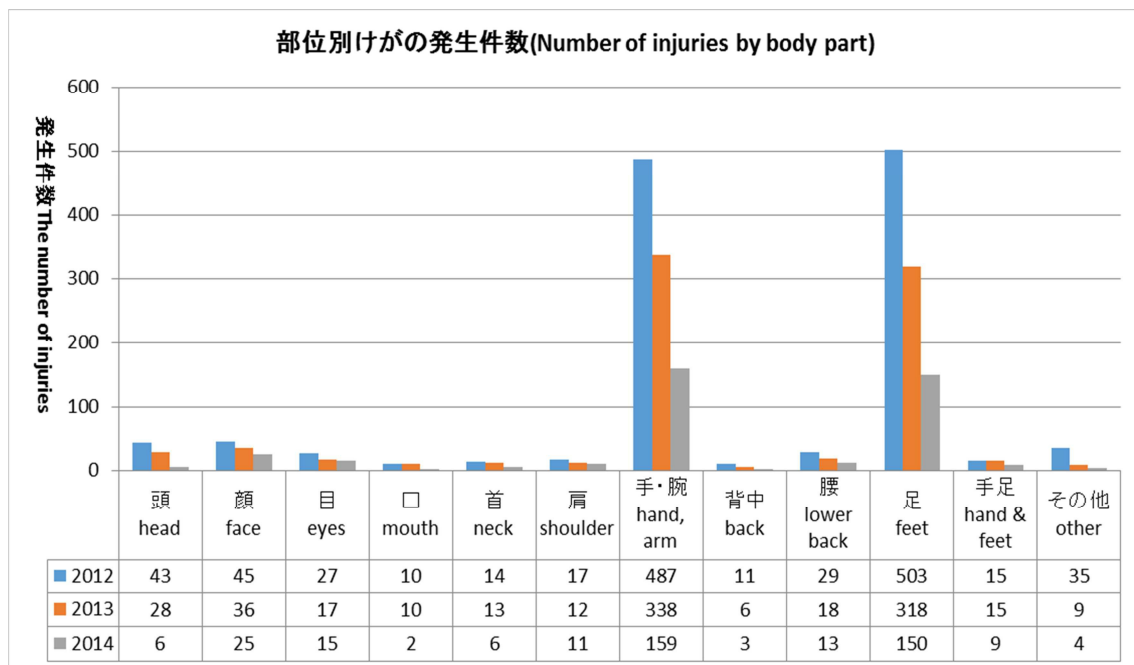






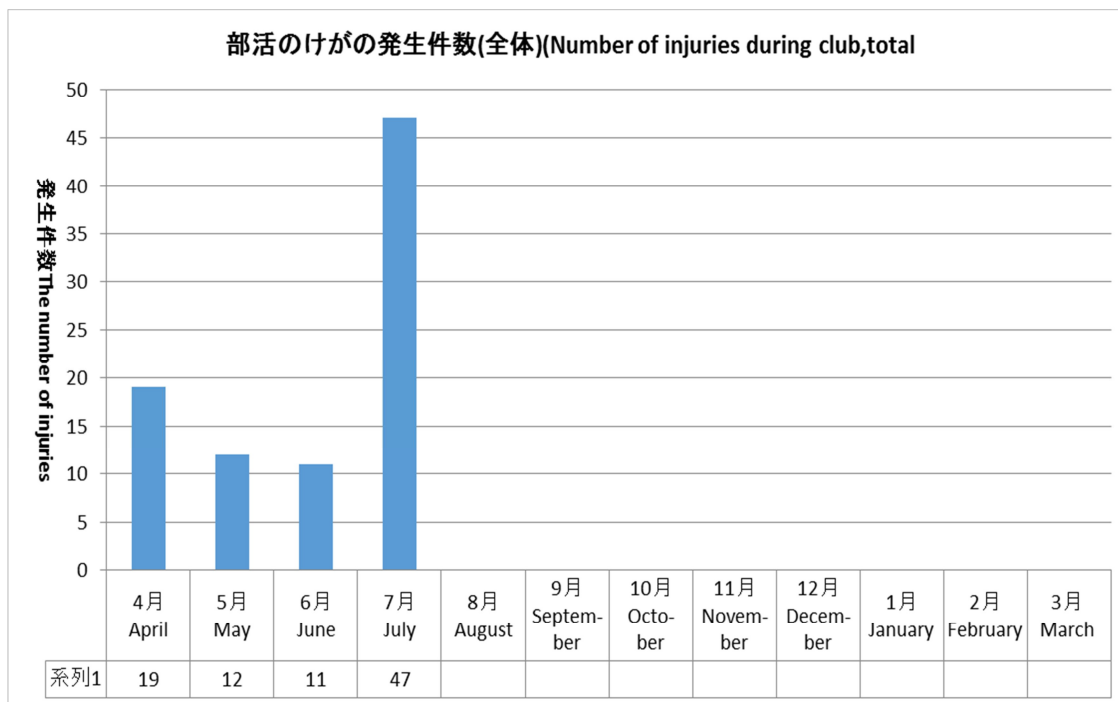
- Bruises, pulled muscles, finger injuries, and sprains are common injuries associated with club sports and PE classes.

#### Number of injuries by body part

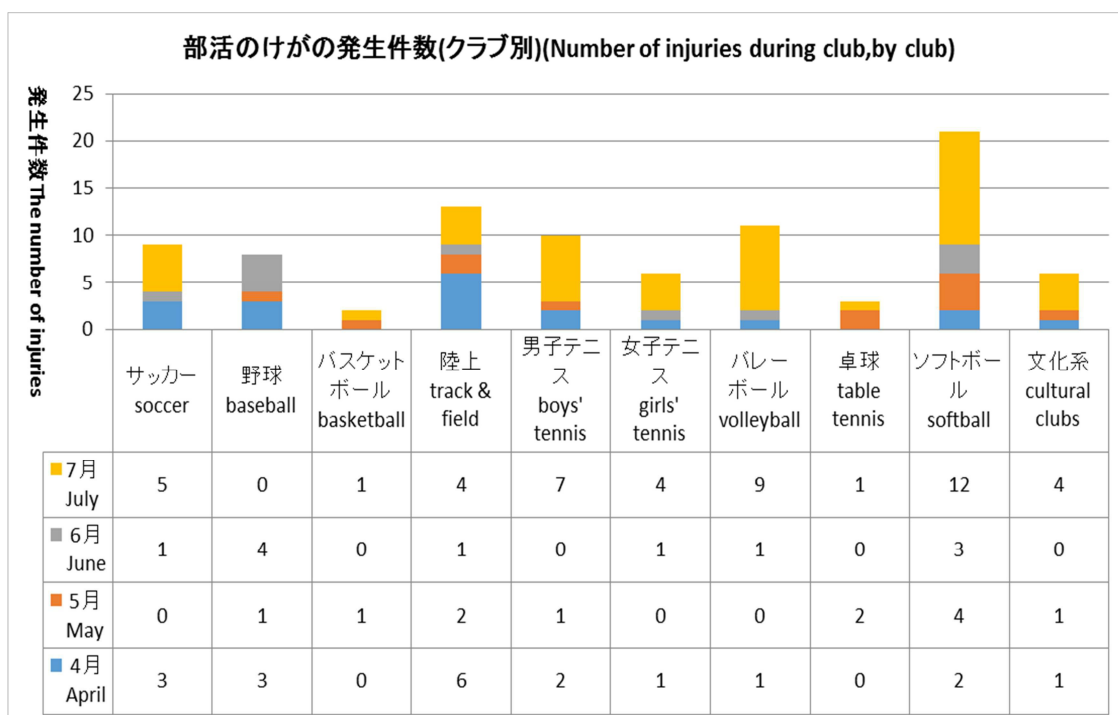


- Bruises, abrasions and sprains to hands, arms, legs, and muscles are common injuries associated with club sports and PE classes.
- Although injuries to the head, face and eye are not common, the potential causes need to be prevented and incidents reduced.

Number of injuries during club (total)



Number of injuries during club (by club)



- The number of injuries decreased from April to June
- Injuries increased in July. It is most likely because the students had more practice time due to the increased number of competitions and tournaments before the start of summer holidays. We want to reduce these incidents by 30%.

## V-2. Incidents of Bullying

Questionnaire on Student Life (surveyed in June 2014 - all students, 479 in total)

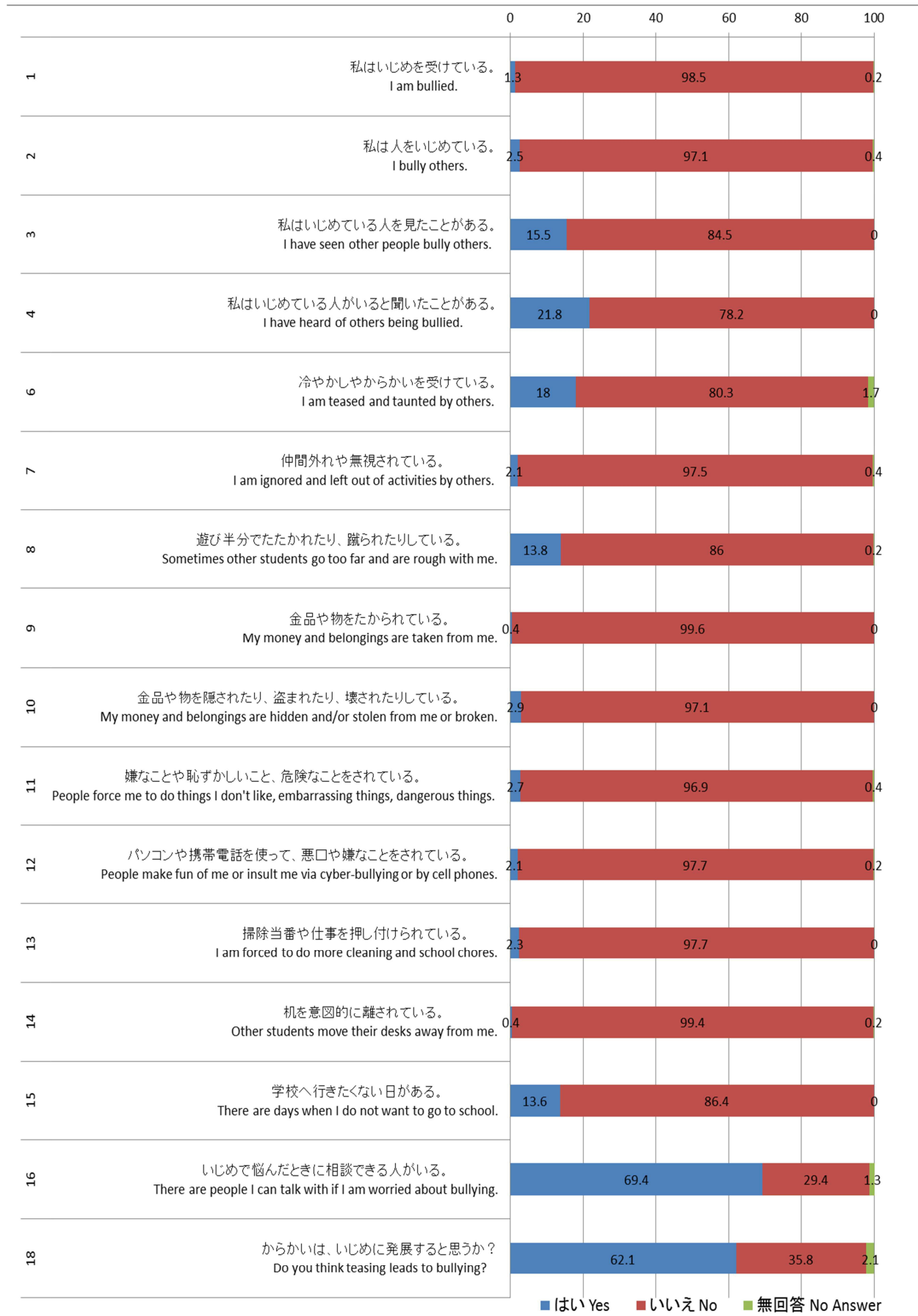
	Question	Yes	No	No Answer
1	I am bullied.	1.3	98.5	0.2
2	I bully others.	2.5	97.1	0.4
3	I have seen other people bully others.	15.5	84.5	0
4	I have heard of others being bullied	21.8	78.2	0
5				
6	I am teased and taunted by others	18	80.3	1.7
7	I am ignored and left out of activities by others	2.1	97.5	0.4
8	Sometimes other students go too far and are rough with me	13.8	86	0.2
9	My money and belongings are taken from me	0.4	99.6	0
10	My money and belongings are hidden and/or stolen from me or broken	2.9	97.1	0
11	People force me to do things I don't like, embarrassing things, dangerous things	2.7	96.9	0.4
12	People make fun of me or insult me via cyber-bullying or by cell phones	2.1	97.7	0.2
13	I am forced to do more cleaning and school chores	2.3	97.7	0
14	Other students move their desks away from me	0.4	99.4	0.2
15	There are days when I do not want to go to school	13.6	86.4	0
16	There are people I can talk with if I am worried about bullying	69.4	29.4	1.3
17		0	0	0
18	Do you think teasing leads to bullying?	62.1	35.8	2.1

- There are a very few instances of students who feel they are bullied.
- 13.6% of the students answered there are days they do not want to go to school. The reasons for this must be investigated.
- As many as 29.4% of the students feel they cannot talk to anyone when they feel bullied. One possible explanation is that they do not feel comfortable talking about this situation.
- Only 62.1% of the students believe that teasing leads to bullying. Also, 13.8% of the students felt other students went too far when playing sports or during roughhousing.
- It is important for everyone to consider why teasing and roughhousing might be taken the wrong way by other students.

### The Student Council Resolution

We need to promote an environment for students to be able to speak freely and comfortably about bullying.

(These questions correspond to the above questions)



## VI. 8 Indicators of International Safe School

Indicator 1	An infrastructure based on partnership and collaborations, governed by a group of teachers, pupils, technical staff and parents that is responsible for safety promotion in their school; the group should be chaired by a representative of school policy governance (School Board), with Headmaster as co-chair.
Indicator 2	Safe School policies decided by the school safety group (above) and the Community Council in a safe community setting.
Indicator 3	Long-term, sustainable, operational school programs covering both genders all ages, environments and situations.
Indicator 4	Programs that target high-risk groups and environments, and programs that promote safety for vulnerable groups.
Indicator 5	Programs that are based on the available evidence.
Indicator 6	Programs that document the frequency and causes of injuries - both unintentional (accidents) and intentional (violence: interpersonal and self-directed).
Indicator 7	Evaluation measures to assess school policies, programs, processes, and the effects of change.
Indicator 8	On-going participation in local, national and international Safe Schools networks.



## VII. 42 Benchmark Matrix

### Indicator 1 • 2

	Indicator 1      Infrastructure	Indicator 2      Policies
Facilities School Building Playground- Equipment	<ul style="list-style-type: none"> <li>• Planning by the Health and Safety Committee</li> <li>• Development of Safety Items</li> <li>• Establish who will be responsible for determining the origin of fire in each classroom and facility</li> </ul>	<ul style="list-style-type: none"> <li>• Discovery of potential problem areas by teachers</li> <li>• Immediate improvement of problem areas</li> </ul>
Disability Prevention Injury Disease	<ul style="list-style-type: none"> <li>• Planning by the health official and the school nurse</li> <li>• Establish school safety rules</li> <li>• Preparation for program to examine injuries starting in the new year</li> </ul>	<ul style="list-style-type: none"> <li>• Emphasis on injury prevention</li> <li>• Prevention of infectious diseases</li> </ul>
Crime Prevention Suspicious Persons Abduction	<ul style="list-style-type: none"> <li>• Planning by the Health and Safety Committee</li> <li>• Determine date for training to identify suspicious persons</li> <li>• Review of the suspicious persons manual</li> </ul>	<ul style="list-style-type: none"> <li>• Training for faculty to improve identification of suspicious persons</li> <li>• Revision of the suspicious persons manual</li> </ul>
Lifestyle Guidance Bullying Violence Drug Abuse Cyber-bullying Victims	<ul style="list-style-type: none"> <li>• Efforts by the Student Association to prevent bullying and violence and to promote safety</li> <li>• Cooperation with external organizations and the Health and Safety Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration by faculty to provide students with guidance</li> <li>• Improvement of Student Association problem awareness</li> <li>• Cooperation with school counsellors</li> <li>• Collaboration with police and external organizations</li> </ul>
Disaster Safety Earthquake Wind & Flood Damage Fire	<ul style="list-style-type: none"> <li>• Planning by the Health and Safety Committee</li> <li>• Establish annual plan for emergency evacuations</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of emergency drills for disasters</li> <li>• improvement of safety awareness through Integrated study</li> </ul>
Traffic Safety Traffic Accident Pedestrians Drivers	<ul style="list-style-type: none"> <li>• Planning by the Health and Safety Committee with PTA Safety Committee</li> <li>• Developing regular guidance for faculty</li> <li>• Determining the duty of the PTA</li> </ul>	<ul style="list-style-type: none"> <li>• Development of compliance in attitudes and safety during the commute to and from school</li> <li>• Ensuring safety by parents and faculty</li> <li>• Improvement of safety awareness through teaching and classroom activities</li> </ul>
Home • Community Child Abuse School Road	<ul style="list-style-type: none"> <li>• Cooperation with the local police and fire department</li> <li>• School Safety Management Committee Commission</li> <li>• Update of the email transmission system</li> </ul>	<ul style="list-style-type: none"> <li>• Development of annual safety management plan</li> <li>• Collaboration with the local police and fire department</li> </ul>

### Indicator 3 • 4 • 5

	Indicator 3 • 4      Planning • Practice	Indicator 5      Evaluation
Facilities School Building Playground- Equipment	<ul style="list-style-type: none"> <li>• Implementation of monthly safety inspection</li> <li>• Repair equipment and improve facility problem areas</li> </ul>	<ul style="list-style-type: none"> <li>• Report safety inspection results</li> <li>• Report on maintenance and improvement of problem areas</li> <li>• Evaluation of the school's performance</li> </ul>
Disability Prevention Injury Disease	<ul style="list-style-type: none"> <li>• Improvement of safety awareness through teaching and student meetings</li> <li>• Actual incidents of trauma</li> <li>• Prevention of injuries by the Student Association</li> <li>• Injury prevention guidance during club activities by school nurses</li> <li>• Cooperation with the school physician</li> </ul>	<ul style="list-style-type: none"> <li>• Report results on injury study</li> <li>• Report results of student questionnaire</li> </ul>
Crime Prevention Suspicious Persons Abduction	<ul style="list-style-type: none"> <li>• Implementation of semi-annual teacher training to identify suspicious persons</li> <li>• Implementation of student training to identify suspicious persons</li> <li>• Use the 'safe town' mail system</li> </ul>	<ul style="list-style-type: none"> <li>• Consult with faculty after suspicious persons identification training</li> <li>• Review with students after suspicious persons identification training</li> </ul>
Lifestyle Guidance Bullying Violence Drug Abuse Cyber-bullying Victims	<ul style="list-style-type: none"> <li>• Lifestyle guidance during lessons</li> <li>• Guidance during student meetings</li> <li>• Implementation of drug abuse prevention classes by the police and other external organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation through the review of classroom worksheets</li> <li>• Report the results of student questionnaire</li> <li>• Evaluation of the school's performance</li> </ul>
Disaster Safety Earthquake Wind & Flood Damage Fire	<ul style="list-style-type: none"> <li>• Implementation of emergency evacuation drills</li> <li>• Implementation of integrated classroom study</li> <li>• Implementation of basic lifesaving techniques</li> <li>• Participation in first-aid training</li> </ul>	<ul style="list-style-type: none"> <li>• Follow-up after emergency drills</li> <li>• Evaluation through the review of classroom worksheets</li> </ul>
Traffic Safety Traffic Accident Pedestrians Drivers	<ul style="list-style-type: none"> <li>• Implementation during classroom activities</li> <li>• Daily security patrols and guidance</li> <li>• Ensure the duties of the PTA</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation from the School Safety Management Committee</li> <li>• Report the results of the student questionnaire</li> </ul>
Home • Community Child Abuse School Road	<ul style="list-style-type: none"> <li>• Keeping parents and guardians informed through instant-messaging directly from classrooms</li> <li>• Monitoring the safety of the route to school by the PTA and students</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation from the School Safety Management Committee</li> </ul>

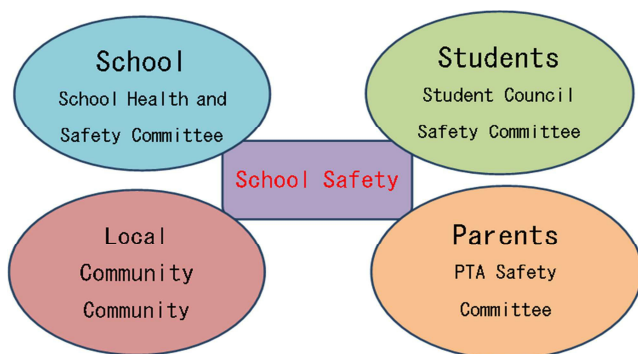
# Indicator 6 • 7 • 8

	Indicator 6 • 7 Documentation	Indicator 8 Sharing
Facilities School Building Playground- Equipment	<ul style="list-style-type: none"> <li>• Maintenance of safety checklist</li> <li>• Maintenance of various safety-related proceedings</li> </ul>	<ul style="list-style-type: none"> <li>• Report to the School Safety Management Committee</li> <li>• Acceptance of school inspection</li> </ul>
Disability Prevention Injury Disease	<ul style="list-style-type: none"> <li>• Maintenance of injury records</li> <li>• Maintenance of infectious disease records</li> <li>• Maintenance of safety and health counselling records</li> <li>• Maintenance and forwarding (to other institutions) of health records</li> </ul>	<ul style="list-style-type: none"> <li>• Report to the School Safety Management Committee</li> <li>• Report by the Student Association newspaper</li> <li>• Acceptance of school inspection</li> </ul>
Crime Prevention Suspicious Persons Abduction	<ul style="list-style-type: none"> <li>• Maintenance of the records from the suspicious persons identification training</li> <li>• Maintenance of student reviews</li> </ul>	<ul style="list-style-type: none"> <li>• Report to the School Safety Management Committee</li> <li>• Acceptance of school inspection</li> </ul>
Lifestyle Guidance Bullying Violence Drug Abuse Cyber-bullying Victims	<ul style="list-style-type: none"> <li>• Maintenance of the lifestyle guidance records</li> <li>• Storage of Student Association newspaper</li> <li>• Storage of the drug abuse prevention materials</li> </ul>	<ul style="list-style-type: none"> <li>• Report to the Student Association</li> <li>• Exchange information with other schools</li> </ul>
Disaster Safety Earthquake Wind & Flood Damage Fire	<ul style="list-style-type: none"> <li>• Maintenance of records from evacuation drills</li> <li>• Storage of first-aid materials</li> <li>• Maintenance of classroom worksheets and follow-up materials</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of the Council's evacuation drills</li> <li>• Public workshops</li> <li>• Acceptance of school inspection</li> </ul>
Traffic Safety Traffic Accident Pedestrians Drivers	<ul style="list-style-type: none"> <li>• Maintenance of School Safety Management Committee records</li> <li>• Maintenance of safety patrol findings</li> <li>• Maintenance of PTA findings</li> </ul>	<ul style="list-style-type: none"> <li>• Report to the School Safety Management Committee</li> </ul>
Home • Community Child Abuse School Road	<ul style="list-style-type: none"> <li>• Storage of instant-messaging systems and materials</li> <li>• Maintenance of local clean-up records</li> </ul>	<ul style="list-style-type: none"> <li>• Report to the School Safety Management Committee</li> </ul>

## VIII. Activities Based on 8 Indicators

Indicator 1	An infrastructure based on partnership and collaborations, governed by a group of teachers, pupils, technical staff and parents that is responsible for safety promotion in their school; the group should be chaired by a representative of school policy governance (School Board), with Headmaster as co-chair
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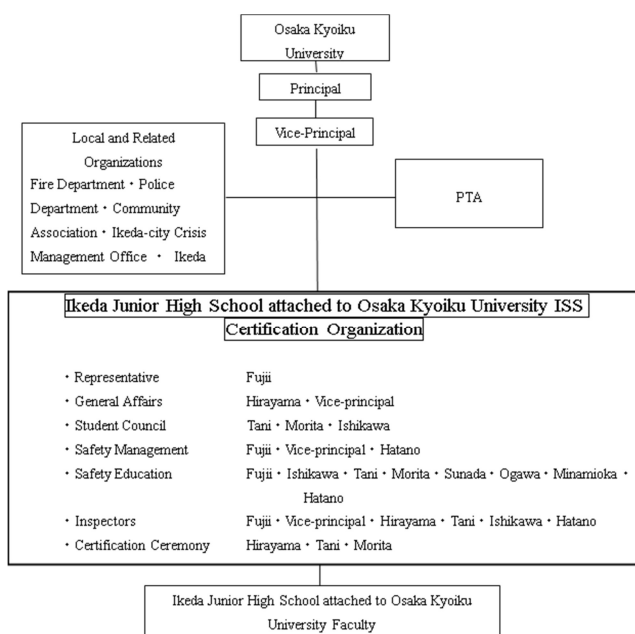
### (1) To develop coordination and cooperation



Work closely with the 'school', 'students', 'community', and 'parents' to ensure a rich learning environment for the students. This organization will be able to cooperate while performing their respective roles.

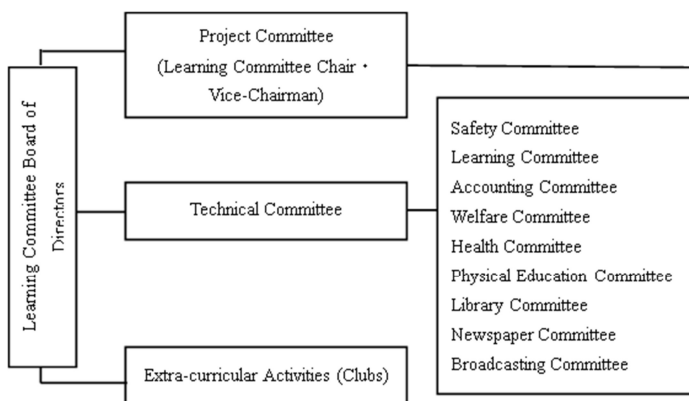
### (2) School Organization

The School Health and Safety Committee will implement the policies and targets developed by the principal. The School Health and Safety Committee take the lead role to coordinate the efforts of the principal, vice-principal, senior teacher, lead researcher, student council representative and the school nurse.



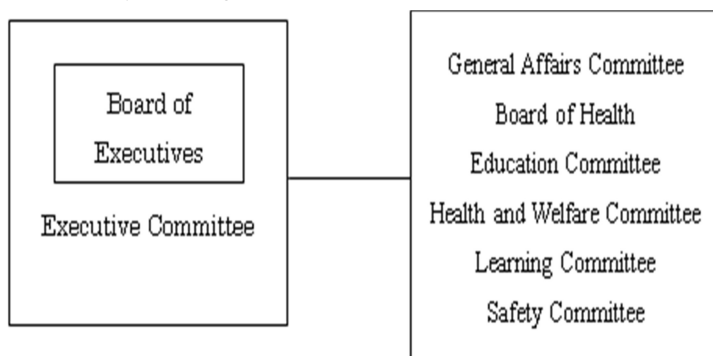
### (3) Student Council Organization

A new Safety Committee was added to the Technical Committee at the start of this year. The main Student Council body also works with each specialized committee to develop a learning environment that is safe, comfortable and fun for every student at Ikeda Junior High School.



### (4) PTA Organization (parents and guardians)

The PTA will be joining the efforts of the School Health and Safety Committee to ensure the safety and well-being of the student. In addition, the PTA will cooperate with the PTA of the Elementary and High Schools.



### (5) Safety Management Committee (Local and related organizations)

The school, in cooperation with the local community, strives to ensure the safety of the students.

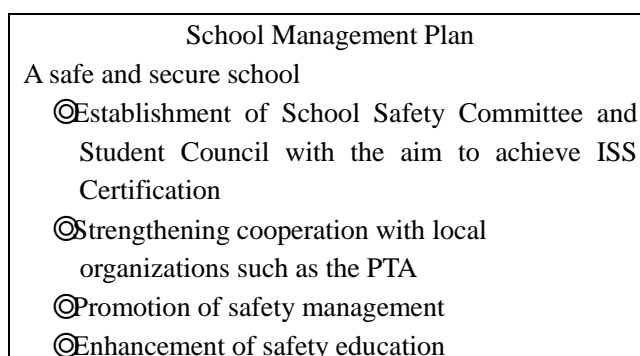
#### **Safety Management Committee**

Ikeda City Fire Department • Ikeda Police Community Safety Division • Ikeda City Hall Crisis Management Division • Hachizuka Neighbourhood Association • National Mental Support Centre for School Crisis • Ikeda Elementary School • Ikeda Senior High School • Ikeda Junior High School



Indicator 2 Safe School policies decided by the school safety group (above) and the Community Council in a safe community setting

(1) School Safety Plan and School Management Plan



2014 School Safety Plan			
	<b>A Safety Education</b> Safety Guidance and Learning	<b>B Safety Management</b> Personal and Object Management	<b>C Organization Activity</b> Cooperation between the Student Council, PTA and local community
1 Community Safety	<ul style="list-style-type: none"> <li>• Encourage students to develop an injury-prevention attitude</li> <li>• Increase the students' ability to predict risk through safety education</li> <li>• Raise the risk-response ability of students and faculty through suspicious persons identification training</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct safety Inspections to reduce hazards at school</li> <li>• Implement an email transmission system to appropriately inform parents</li> <li>• Coordinate with emergency responders to have appropriate access to emergency services and transport</li> </ul>	<ul style="list-style-type: none"> <li>• Provide basic first-aid courses to faculty, parents and students to increase emergency first-aid skills</li> <li>• Reduce hazards at school in cooperation with the Student Council</li> <li>• Encourage the Student Council to develop a safe and secure school</li> </ul>
2 Disaster Safety	<ul style="list-style-type: none"> <li>• Conduct regular earthquake and disaster drills to increase the students' disaster prevention skills</li> <li>• Provide lessons on disaster prevention</li> <li>• Conduct emergency and evacuation drills with elementary school students to develop leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers play a role in developing fire and disaster prevention plans</li> <li>• Inspect and evaluate the emergency supplies storage</li> <li>• Establish an information and contact system for parents in times of emergency</li> </ul>	<ul style="list-style-type: none"> <li>• Provide basic first-aid courses to faculty and parents to increase emergency first-aid skills</li> <li>• Evaluation of the school's performance by the School Safety Management Committee</li> </ul>
3 Traffic Safety	<ul style="list-style-type: none"> <li>• Foster a positive and considerate attitude during the commute to and from school</li> <li>• Conduct traffic safety lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure safety during the commute with patrols</li> <li>• Report and share information on potential dangers</li> </ul>	<ul style="list-style-type: none"> <li>• Cooperate with parents and the local community to ensure the safety of the students</li> </ul>

## (2) Student Council Plan

<b>Goal</b>
To promote a school that is fun, comfortable and pleasant for every student by following a 3S theme: S m i l e (笑顔) S a f e t y (安全) S u g o s h i y a s u i (過ごしやすい) ~ (comfortable environment)



Ikeda Junior High School attached to Osaka Education University and Student Council Mission
<ul style="list-style-type: none"> <li>• To cherish our school and each other and appreciate our traditions and culture</li> <li>• To value greetings and discipline</li> <li>• To cherish people and objects in order to be better human beings</li> </ul>

Student Council and Planning Committee	<b>3 S -Smile, Safety and Security</b> Strive to make everyone happy →Implement a questionnaire and share the information about their activities such as fund-raising, recycling, greetings, and discipline
Safety Committee	Propose ideas for a safe and secure school →Call for the management of corner guards, secure valuables management, lockers and school inspections
Learning Committee	Promote a safe and secure learning environment →Punctual lesson start times, name tags, discipline, classroom maintenance including the banning of graffiti, checking timetables and supplying chalk for the classrooms
Accounting Committee	Coordinate efforts with other committees to find a cost-effective way to promote a safe and secure learning environment →Collaborate with each class teacher to manage costs
Welfare Committee	Call for school clean-up and beautification to improve the learning environment →Initiate improved clean-up procedures with check lists, tool inspections and reviews
Health Committee	Initiative to use data from the school nurse's office to improve injury prevention →Work with each committee to analyze the data from the nurse's office to determine causes of injury and then to improve these results
Broadcast Committee	Share information through the Broadcasting Committee →General broadcasts of each committee's activities (such as club activities)
Library Committee	Encourage the development of a library that is familiar and comfortable to use →Activities to promote library use
PE Committee	Conduct safe and secure PE events and activities →Management of PE events such as school competitions and Sports Day to reduce injuries
Newspaper Committee	Share Student Council information through the Fuchu Times Newspaper →Cooperate with each committee to share information
School Clubs	End-of-school broadcasts, improvement of change room facilities and clean-up

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Indicator3 Long-term, sustainable, operational school programs covering both genders, all ages, environments and situations

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(1) Facilities and Equipment

Faculty members will carry out monthly school inspections and then review, improve and repair problem areas. In addition, the Student Council will provide support with their own school inspections of potential danger areas. They will report their findings to the faculty.

35	Area of Responsibility	1A	Name of Person Responsible	
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[How to fill in the form items that do not correspond to your area of responsibility.....]
 

Good results during inspection.....	<input type="radio"/>
Bad results during inspection.....	<input checked="" type="radio"/>

※ If the person responsible is able to complete the specific area of inspection, they may stamp (signature) their name. If they are unable to complete it, the chief will inspect the area and stamp their name.  
 ※ A stamp (signature) is required in the row below the Date of Inspection

Date of Inspection		2014/4/7		2014/5/8		2014/6/8		2014/7/8	
Confirmation Stamp									
Areas of Inspection		Results	Completed by	Results	Completed by	Results	Completed by	Results	Completed by
Obstructions	Are classroom doorways unobstructed?								
	Is the teacher's desk and the area around it unobstructed?								
Dangerous Objects	Is there a risk of falls?								
	Are there any protrusions from the floor up to a height of 180cm?								
Electrical Equipment	Are the LAN connections and outlets working properly?								
	Are the electric cords in good condition?								
	Is the TV working properly?								
	Have any of the fluorescent lamps expired?								
General Equipment	Is the air conditioning unit working properly?								
	Is there any peeling on the floors, ceilings, walls, or bullet?								
	Do the doors and windows open and close properly?								
	Are the window panes in good condition?								
	Are the students' desks and chairs in good condition?								
	Are any of the lockers damaged?								
Other	Is the teacher's desk and the area around it in good condition?								
	Is the cleaning supplies storage in good condition?								
	Is the gas supply outlet in good condition?								
	Do the areas that need corner guards have them?								

If there are other areas of concern, please note them

April		Completed by
May		
June		
July		



Installation of safety bar



Installation of corner



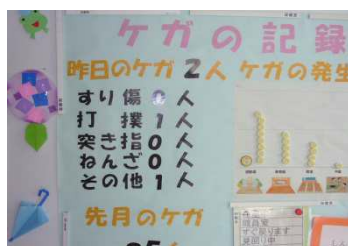
Fence repair→

(2) Injury and Disease Prevention

Injuries by type and number will be listed on the whiteboard in the nurse's office as an information resource. In addition, possible solutions and methods of prevention will also be listed.

Injuries during school club activities are high, therefore injury prevention awareness will be increased due to the listed information. Furthermore, club captains will get together with the school nurse to discuss injury prevention measures and how to avoid heat stroke and other possible illnesses.

The Student Council Health Committee will create a poster to promote injury prevention using the results of the injury analysis and put it up throughout the school.



Number of injuries ( yesterday , by type)



How to deal with injuries



Number of injuries during club



Poster to prevent injury



Heat stroke prevention workshop

### (3) Crime Prevention

Suspicious persons identification drills will be conducted semi-annually by faculty. The drills and their findings will be discussed and evaluated with the students once a year. In order to prevent crime, Crime Information and Security Measures Information will be provided to parents through the Email Transmission System currently used before and after school.



Suspicious Persons Drills  
(faculty)



Evaluation Meeting



Suspicious Persons Drills  
(students)

<b>件名</b>
北大阪地区の警報について
<b>本文</b>
現在、北大阪や大阪市など校区内に大雨洪水警報が発令されております。暴風に伴う大雨ではありませんが、生徒には十分注意の上、様子を見て下校させます。
__SCHOOL__
開封確認：下記のURLをクリック __KAI FUURL__



E-mail transmission system

School districts in the northern Osaka area are currently under a heavy rain warning. Although, this is not part of a severe storm, we would like the students to take sufficient care during their commute home.

#### (4) Life Guidance

Taking into account the stage of development of the junior high school students, guidance will be provided by the police on crime prevention, health centres and the Pharmaceutical Association will provide Drug Abuse Prevention information, and representatives from the mobile phone industry will provide lessons on how to use cell phones for safety in the classroom. The purpose of this guidance is to reduce cases of these incidents.

A survey on bullying will be conducted with the Student Council and the results published and analyzed to increase the students' sense of safety and security.



Drug Abuse Prevention  
Seminar



Cell phones in the classroom



Student Council Greeting  
Program

#### (5) Disaster Safety

Fire and earthquake training drills will be carried out with the fire department. Drills will be carried out without advanced warning from teachers or the Earthquake Warning System in order to prepare students to react appropriately and adequately to real-life situations. Therefore, students will also improve their KYT (Risk Awareness Abilities) leading up to drills and their ability to review drills after conducting them.

Basic life-saving technique lessons for faculty and parents will be conducted annually by qualified first-aid instructors. As a result, these teachers and qualified first-aid instructors will be able to conduct life-saving technique lessons for students during health classes.



Earthquake drills



Digital warning system



Risk Awareness training (KYT)





Fire Prevention training



First-aid training (faculty)



First-aid training (students)

#### (6) Traffic Safety

The route to school is patrolled everyday during the students' commute. Furthermore, the PTA Safety Committee will not only ensure the safety of the students but also encourage the students to be considerate of the local community by developing awareness of their surroundings.



On-duty PTA



School patrols

#### (7) Family and Community Relationships

Courses will also be provided to parents and guardians on the 'mobile phone safety classroom' by cell phone company representatives, student health education classes will be provided by the school counsellor, and additional child-rearing lessons will be conducted at the school. Additionally, a 'clean campus' initiative in cooperation with the elementary school and high school PTA will improve safety by increasing visibility on campus through the maintenance and pruning of trees on campus.



Parents health classes



Clean Campus Initiative

Indicator 4	Programs that target high-risk groups and environments, and programsthat promote safety for vulnerable groups
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#### (1) School Safety Guidance



Matters concerning safety (daily safety at school, community safety, disaster safety, traffic safety, and pool safety) are summarized in the school manual. This manual is also in digital format which means faculty and staff have ready access to it such as in the iPads they use in the classrooms and in their office computers.

Finally, the manual is updated each year due in large part to the regular training undertaken at the school.

#### (2) Joint Evacuation Training with the Elementary School

The purpose of this training is to not only have the junior high school students be self-reliant but also to teach them leadership skills that they can apply to help others who are more vulnerable than they are. This joint evacuation training will ensure that the students in Ikeda Elementary School (next door) are able to be led to safety.



Safety Guidance and Advice



Junior high school studentscommutting  
with elementary school students

#### (3) Emergency Supplies Storage

In case of a large-scale disaster, an emergency supplies storage has been installed on campus. This storage contains enough water, rations, and blankets for the students and faculty for one day. The storage also has enough supplies to help local residents if the need arises.

• Electric generators	4 units
• Multi-purpose lanterns	20 units (with fluorescent lamps and radios)
• Stored water (500ml)	4,200 bottles (4 bottles per person per day)
• Emergency rations	2,100 portions (2 portions per person per day)
• Sleeping bags	1,050 units



Emergency supplies storage



Emergency supplies

#### (4) Campus Clean-up

Campus Clean-up program and pruning of trees in conjunction with the PTAs of the elementary school and high school. Therefore it is possible to improve the safety at school by reducing blind spots on campus and increasing visibility.





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## Indicator 5 Programs that are based on the available evidence

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### (1) Facilities and equipment

Faculty conducts monthly inspections of the school and report possible problem areas. Review and revision of these areas are also part of the inspections. A record be made of any repairs or maintenance that are not performed immediately after inspections. These repairs will be performed as soon as possible.



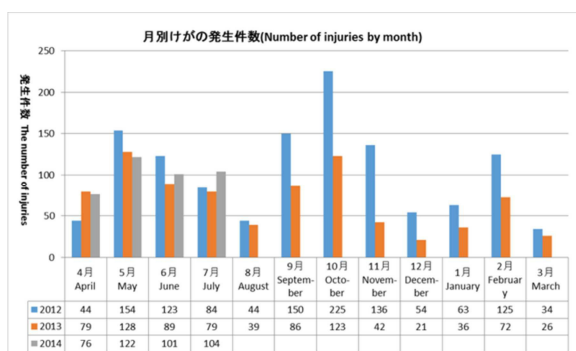
Removal of chairs in the landing to prevent falls



Renovation of water cooler

### (2) Injury Prevention

In order to develop a comprehensive injury prevention program, accumulate and analyze data from the nurse's office. (such as date, grade, class, gender, reason, time, name and location of injury, place, cause and reason behind the injury, time of occurrence, and other relevant details)



Number of injuries by month



Poster to prevent injury

### (3) Lifestyle Guidance

Report the results of the bullying survey conducted with the student council. Discuss the results and encourage feedback.

第133代 平成26年 7月 10日

**生徒会だより 第8号** 生徒会学校役員

**\*いじめに関するアンケートについて\***

先日おこなわれたアンケートのご協力、ありがとうございました。  
企画委員で集計し、グラフにまとめたものを各クラスに掲示しますので確認してください。  
また、みなさんの記述にあった意見は活かしていきたいと思っています。  
記述で目立った

『いじめをなくすためには相談や話すことがしやすい雰囲気・環境をみんなで作る』  
ということを中心に取組もうと考えているのでまた協力をお願いします。

	質問内容
1	私はいじめを受けている。
2	私は人をいじめている。
3	私はいじめている人を見たことがある。
4	私はいじめられている人があると聞いたことがある。
5	いじめの問題について、学校に対する要望や、悩みがありますか
6	冷やかしかかられを受けている。
7	仲間外れや無視されている。
8	遊び半分でたたかれたり、蹴られたりしている。
9	金品や物をたかられている。
10	金品や物を隠されたり、盗まれたり、壊されたりしている。
11	嫌なことや恥ずかしいこと、危険なことをされている。
12	パソコンや携帯電話を使って、悪口や嫌なことをされている。
13	掃除当番や仕事を押し付けられている。
14	机を意図的に離されている。
15	学校へ行きたくない日がある。
16	いじめで悩んだときに相談できる人がいる。
17	いじめに対してどう思うか？
18	からからりとは、いじめに発展すると思うか？



Addressing the class

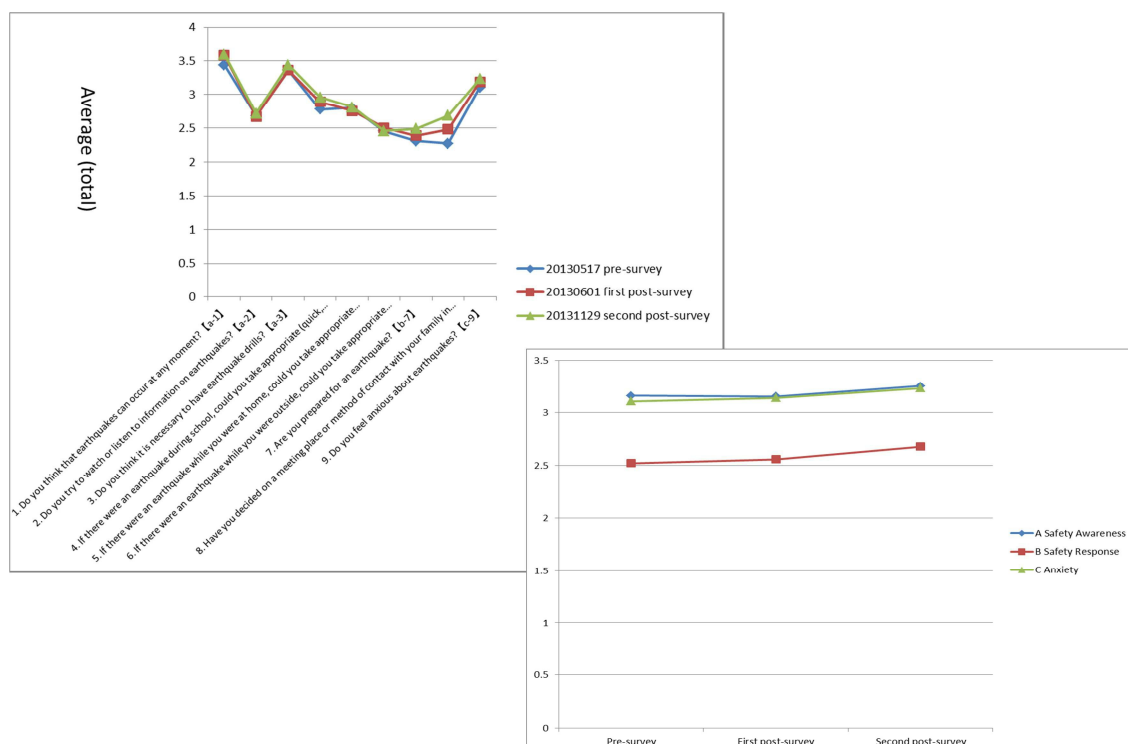


Student council meeting

Newsletter from the student council

#### (4) Disaster Safety

Teachers' evaluation meetings and students' feedback and surveys are conducted in order to Improve safety awareness and behavior in the time of emergency after emergency evacuation drills. At the same time, results of the feedback and surveys are analyzed to measure the impacts.



Indicator 6 Programs that document the frequency and causes of injuries - both unintentional (accidents) and intentional (violence: interpersonal and self-directed)

(1) Record of Injuries

Accumulate and analyze data from the nurse's office (such as date, grade, class, gender, reason, time, name and location of injury, place, cause and reason behind the injury, time of occurrence, and other relevant details) in order to develop a comprehensive injury prevention program.

月	日	曜日	学年	性別	学級	発症理由	部位	けが名	部位	場所	原因(けが)	手当て(けが)	発生時刻	授業(体育)	備考
3	14	水	1年	C組	女	けが	1h	切傷	手・前	特別教室	その他	絆創膏	1時間目	技術	技術でのこぎりが当たって、左手中指が切れた。(1時間目 技術)
1	6	月	1年	C組	女	けが	1h	刺傷	手・前	特別教室	その他	絆創膏	1時間目	技術	右手の指にけがが割れた。ピンセットで除去。(1時間目 技術)
1	20	月	1年	B組	女	けが	2h	切傷	手・前	特別教室	その他	絆創膏	2時間目	技術	技術の時間に左手人差し指と薬指を切った。傷は小さく、浅い。(2時間目 技術)
1	15	水	1年	B組	女	けが	2h休み	擦過傷	足	運動場	転倒	消毒	1時間目	体育	体育終了直前に、転倒し、膝を擦りついた。(1時間目 体育)
1	15	水	1年	B組	女	けが	始業前	擦過傷	足	運動場	転倒	消毒	始業前		朝休みにグラウンドで転倒して、左ひざを擦りついた。(朝休み)
1	17	金	2年	C組	女	けが	3h	つま指	手・前	体育館	当たる	冷やす	3時間目	体育	3時間目の体育で、いつの間にか左手人差し指を突き指していた。小4のときと同じように骨折している。腫脹あり、介添護なし。(3時間目 体育)
1	7	火	2年	A組	女	けが	始業前	擦過傷	足	家	転倒	消毒	その他		家の前で転倒し、両ひざを擦りついた。(今朝)
1	15	水	2年	C組	女	けが	クラブ活動中	筋を痛めた	背中	運動場		経過観察	その他		2〜3日前から、背骨のすぐ下左が痛い。走っていると痛みがある。圧痛なし。可動域制限なし。様子を見ながら、経過観察するように促した。(部活 陸上)
1	23	木	2年	C組	女	けが	2h休み	筋を痛めた	手・前	その他		冷やす	その他		左手の手の付け根が気づいたら痛い。圧痛あり、手のひらをすると痛い。可動域制限なし。
1	24	金	2年	C組	女	けが	放課後	爪が割れた	手・前	その他		その他	その他		気づいたら爪が割れていた。爪切りで対応。
1	20	月	3年	C組	女	けが	6h	切傷	手・前	特別教室	当たる	絆創膏	6時間目	技術	技術でのこぎりを切った時に、右手人差し指を切った。傷は深く、小さい。(6時間目 技術)
1	22	水	3年	A組	女	けが	2h休み	筋を痛めた	手・前	特別教室	荷重がかかる	湿布	その他	技術	月曜日の技術で事実に乗ったまま、タイヤを浮かせようとして左手中指を痛めた。(月曜日 3時間目 技術)
1	21	火	3年	B組	女	けが	6h休み	筋を痛めた	足	体育館	その他	湿布	2時間目	体育	体育で大股をやった。その後の3時間目に左足の甲の筋が痛くなった。(2時間目 体育)
1	20	月	3年	C組	女	けが	6h休み	皮がむけた	足	体育館	荷重がかかる	絆創膏	6時間目	体育	左足の裏の水ぶくれが体育をやっているときにつぶれた。(6時間目 体育)
1	9	木	3年	B組	女	けが	始業前	刺傷	足	その他	その他	消毒	始業前		足の裏にけがが割れた。
1	31	金	3年	C組	女	けが	始業前	やけど	手・前	家	その他	冷やす	その他		ホットサントの機械で右前腕を火傷した。家で手当てしてきたが痛くなったので家で冷やす。(一昨日 家で)
1	17	金	3年	B組	女	けが	始業前	擦過傷	足	通学路	転倒	消毒	登下校		通学中に転倒し、右膝を擦りついた。(今朝)
1	21	火	3年	B組	女	けが	放課後	打撲	膝	教室	当たる	冷やす	放課後		教室の後ろの黒板のふちに頭頂部をぶつけた。腫脹なし、発赤あり、30分経過観察したが他の症状は見られなかった。(放課後)
1	8	木	1年	B組	男	けが	2h	擦過傷	手・前	特別教室	その他	消毒	2時間目	技術	技術の時間にノコギリで左手の平を切った。
1	9	木	1年	B組	男	けが	2h	擦過傷	手・前	特別教室	その他	消毒	2時間目	技術	技術の時間に木で左手小指を割った。
1	20	月	1年	B組	男	けが	2h	切傷	手・前	特別教室	その他	絆創膏	2時間目	技術	技術の時間にこぎりで左手人差し指を切った。傷は小さく、浅い。(2時間目 技術)
1	21	火	1年	C組	男	けが	3h休み	切傷	手・前	廊下階段	その他	絆創膏	3時間目	技術	技術の時間に左手親指を切った。(3時間目 技術)
1	21	火	1年	C組	男	けが	3h休み	切傷	手・前	特別教室	その他	ガーゼ	3時間目	技術	技術の時間に左手小指の爪を切った。指皮なので止血するのに少し時間がかかった。(3時間目 技術)
1	10	金	1年	C組	男	けが	6h休み	つま指	手・前	運動場	当たる	湿布	5時間目	体育	5時間目の体育で突き指した。左手人差し指の付け根に少し腫れがあり、介添護(ー)曲げることではあるが、痛いと言うことなので急のため副木付きで固定して帰宅させた。
1	16	木	1年	C組	男	けが	1h休み	切傷	目	教室	当たる	消毒	1時間目休み		池田君の目が右横顔にあたり、切れる。(1時間目休み)
1	14	火	1年	B組	男	けが	6h	打撲	手・前	廊下階段	転倒	冷やす	6時間目		数学準備室近くの階段で、落ちて滑っていった箸をとうとうとして、転倒。左前腕、右手小指の側面を打撲。運動制限なし。(14 25)
1	15	水	1年	C組	男	けが	6h休み	擦過傷	手・前	中庭	その他	消毒	始業前		昼休みに中庭の池で遊んでいた。いつの間にか濡れていた。(昼休み)
1	17	金	1年	C組	男	けが	1h休み	擦過傷	足	その他	当たる	消毒	登下校		下足庫で、友人が転倒し、敷板が少し上がって、左足首に当たった。(通学中)
1	24	金	1年	B組	男	けが	放課後	骨折	手・前	校庭	転倒	病院へ	登下校		集団で走って下校していた。後方の友人が転倒し、巻き込まれ、本人も転倒。左の顔と地面に打ち付け、擦過傷と腫脹が見られた。左手首をうまくけず、発赤。
1	22	水	2年	C組	男	けが	2h休み	皮がむけた	手・前	教室		絆創膏	2時間目		親指付け根の皮がいつの間にかめくれていた。ティッシュで止んでいたが、20分経過観察で出血が続いていた。(2時間目)
1	20	月	2年	A組	男	けが	6h休み	爪が割れた	手・前	運動場	当たる	絆創膏	6時間目		新中タイムの時に左手の中指の爪が割れた。爪切りで切った。絆創膏で保護した。(6時間目 新中タイム アルティメット)
1	7	火	2年	A組	男	けが	HR	切傷	手・前	教室	その他	絆創膏	HR		ランダーの紐で左手人差し指を切った。(HR中)
1	6	月	2年	C組	男	けが	新運動	打撲	目	運動場	当たる	冷やす	クラブ		野球前の練習中、吉川がフライで投げたボールを振り回し、本人の左頬に当たった。腫れ・発赤・圧痛・ぼやけあり、対光反射異常なし。15分経過観察し、保護者に連絡。家庭で様子を見て、病院受診を判断する。腫脹に経過観察。
1	31	金	2年	C組	男	けが	クラブ活動中	打撲	手・前	運動場	転倒	冷やす	クラブ		練習中に転倒し、左手を地面についた。膝、左前腕部を痛めた。圧痛あり、腫脹なし、運動制限なし。(部活 サッカー)
1	24	金	2年	B組	男	けが	満員車	擦過傷	手・前	廊下階段	転倒	絆創膏	掃除		窓際で窓枠をこしていたら転倒し、手のひらを擦りついた。(大掃除)
1	24	金	2年	B組	男	けが	4h	筋を痛めた	足	その他	その他	冷やす	その他		右膝が昨日のプールから痛い。体育後に冷やした。(4h)
2	10	月	1年	B組	女	けが	2h	切傷	手・前	特別教室	当たる	絆創膏	2時間目	技術	技術の時間、やすりが割いて左手親指の爪付近に当たった。2〜3mm切れた。(2時間目 技術)
2	20	木	1年	C組	女	けが	放課後	切傷	手・前	特別教室	当たる	絆創膏	放課後	技術	技術の作業をやっていて、窓際で左手小指を切った。(放課後)
2	12	水	1年	C組	女	けが	1h休み	腕を痛めた	足	運動場	その他	冷やす	1時間目	体育	持久走をしていた。道中から右腰が徐々に痛くなり、走り終わった後が一層痛くなった。腰を伸ばすと痛みがあるので、包帯で固定した。腫脹、圧痛なし。(1時間目 体育 持久走)
2	17	月	1年	A組	女	けが	クラブ活動中	擦過傷	足	運動場	転倒	消毒	クラブ		路上でリレーをしていた。友人と接触し転倒し、両ひざを擦りついた。(路上)
2	23	火	1年	B組	女	けが	クラブ活動中	つま指	手・前	運動場	当たる	冷やす	クラブ		打球をとうとうとしたところ、グローブをした左手の小指付近にボールが当たり、小指を突き指したようになった。若干腫脹あり、曲げると痛い。介添護なし。副木と冷やして帰宅させる。(部活 ソフト)
2	21	金	1年	A組	女	けが	放課後	筋を痛めた	足	その他	その他	湿布	その他		先週、気づいたら右足首が腫れていた。痛みが強いので湿布を貼っていたが、痛みが治まらずにいたいこと。

## (2) Review of Training

Annual evaluations of the training will be conducted. Groups will be separated and suggestions will be encouraged during the evaluation meetings in order to improve the procedure and the results. These suggestions will be shared and implemented in further evaluations (based on PDCA).

### ※2013 School Year

Month	Day	Time	Incident	Target	Evaluation
May	20	13:10-13:35	Earthquake	Students Faculty	The students were not able to completely understand the announcement of the drill, therefore there was a delay in their reaction. The drill was conducted during lunch time, so the students did not take it seriously.
May	23	16:30-17:15	Pool accident	Faculty	Information was not adequately shared between the faculty office and the pool room staff. The teachers did not make good use of their free time. Response to the pool area was insufficient.
July	9	13:30-15:10	Suspicious person	Faculty	We discovered that the locks were either hard to open from the inside or broken. If a suspicious person entered the school on the 1F, the 2F was not informed. We were unable to improve this situation with this current drill.
Sept	2	13:15-13:35	Fire	Students Faculty	Classes started evacuating before knowing the location of the fire but would be able to follow instructions more closely if they knew in subsequent announcements. We should consider setting a location for the fire in future drills.
Nov	30	19:15-20:35	Earthquake	Students Faculty	Third year students are bigger and had a hard time fitting under the desks in the science room. We need to consider additional support for them when an earthquake first occurs.

Dec	5	11:00-11:20	Suspicious person	Students Faculty	This was a drill without a specific purpose. We would like to conduct drills during regular school times concerning relevant situations. Roll call after the drill was poor and needs to be improved.
Dec	4	13:30-15:00	Suspicious person	Faculty	On the day of this drill, many of the faculty was absent because of business trips and other reasons. This resulted in poor results during the drill. In particular, the drill was conducted during regular classes which meant that there were only a few teachers who were free and just one was able to track the suspicious person. This could be a serious threat to the security of the school.



Indicator 7	Evaluation measures to assess school policies, programs, processes, and the effects of change
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(1) Document Classification

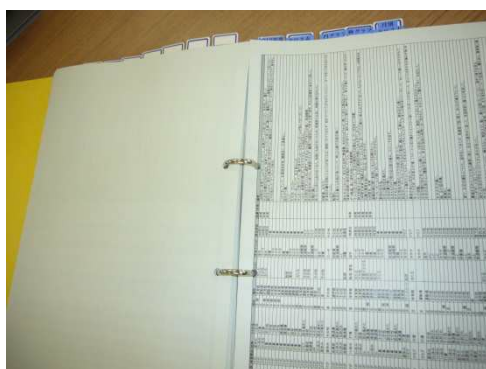
	<b>A</b> Safety Education Safety Learning Safety Guidance	<b>B</b> Safety Management Personal and Material Object Management	<b>C</b> Organization Activities Student Council, PTA and Regional Organizations Cooperation
<b>1</b> Community Safety	<b>A 1</b>	<b>B 1</b>	<b>C 1</b>
<b>2</b> Disaster Safety	<b>A 2</b>	<b>B 2</b>	<b>C 2</b>
<b>3</b> Traffic Safety	<b>A 3</b>	<b>B 3</b>	<b>C 3</b>

Classification	Contents
A1	Prevention of Injury
A1	Prevention of Crime Education
A1	Local Safety Map
A1	School Ground Accident Drill
A1	Prevention of Drug Abuse
A1	Prevention of Heatstroke
A1	Club Activity Accident Response
A1	Medical Emergency Education
A1	Ethics Information Education
A2	Earthquake Drill
A2	Fire Drill
A2	Disaster Prevention Education
A2	Fire Safety Education
A2	Earthquake Safety Education
A3	Safety Guidance while commuting
B1	School Safety Rules
B1	School Safety Inspection
B1 B2	E-mail Notification System
B1 B3	E-mail Notification System while commuting
B2	Fire Department Plan

B2	Disaster Organization Procedure
B2	Emergency Response Manual
B2	Disaster Prevention Equipment Storage
B2	Swimming Pool Maintenance Inspection Checklist
B2	Earthquake Monitor and Notification System
C1 C3	Safe Practices and Conduct)
C1 C2	Faculty Medical Response Training
C1 C2	PTA Medical Response training)
C1 C2	First Aid Provider Training
C1	Suspicious Persons Identification Drill
C1 C2 C3	School Medical Training
C2	Swimming Pool Safety Committee
C1 C2 C3	School Safety Committee
C1 C2 C3	Campus Safety Contact Meeting
C3	PTA Patrol Duty
C3	Ikeda-city Safety Patrol

## (2) Materials Storage

The material will be stored according to its classification with other relevant files. Electronic data will be stored on school servers.



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Indicator 8      On-going participation in local, national and international Safe Schools networks.

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2012. 4.14	Participate in the second Asia-Pacific School Safety Promotion Forum Participate in the Japan International Safe School Certification Centre Memorial Celebration
2012. 7.30~31	Participate in the School Safety Coordinator Seminar
2012.11. 4	Participate in the ISS personnel training seminar
2012.11.17	Receive inspection by Kumamoto University Junior High School
2012.11.29	Officially express intention to apply for International Safe School certification
2012.12.12~15	Observe International Safe School process at Chiayi-City Taiwan
2013. 3. 2	Student Commitment announced at the Asia-Pacific School Safety Promotion Forum
2013. 3. 4~5	Attend the ISS recertification ceremony for Ikeda Elementary School attached to Osaka Kyoiku University
2013. 7. 1	Inspection by the Thailand Ministry of Education
2013.11.29	Inspection by Koganei Junior High School attached to Tokyo Gakugei University
2013.12.25~28	Observe Taiwan Taipei-City International Safe School process
2014. 1.25	Commitment announced at the ISS promotion and training seminar
2014. 2.27	Inspection by Aichi Prefecture Nishio Municipal Junior High School
2014. 3. 7	Participation in the School Crisis and Mental Support Centre Forum
2014. 3. 8	Participation in the special ISS promotion and training seminar
2014. 3.24	Participation in the safety learning workshop
2014. 5.12~15	Presentation at the 7th Asia Safe Community International Conference (Busan, South Korea)

2014. 7.30～31	Participate in the School Safety Coordinator Seminar
2014.10. 9	Site visit for International Safe School Designation



Students announcing their commitment at the Asia-Pacific School Safety Promotion



Presentation at the 7th Asia Safe Community International Conference (Busan, South Korea)

## IX. Long-term Outlook

### 1. Long-term Goals

- (1) Introduce effective preventative measures that significantly reduce injuries and accidents during club (extra-curricular) activities and PE class.
- (2) Encourage students to promote a safe and secure school free of bullying.
- (3) Encourage safety awareness and safety education that gives students the ability to take appropriate action.

### 2. Short-Middle-Long term Goals (3 years)

Task	Short-term Goal (1 year)	Middle-term Goal (2years)	Long-term Goal (3 years)
Improve the ability to deal with emergencies	<ul style="list-style-type: none"> <li>• Faculty will try to acquire first-aid qualifications</li> <li>→At least 30% of all faculty will acquire first-aid qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct annual life-saving training courses for parents</li> <li>→At least 30% of all homes to take the course within 3 years</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the students' first-aid ability to respond to unforeseen events</li> <li>• Improve the equipment and facilities for emergencies</li> </ul>
Reduce the injuries and accidents during club activities and PE class	<ul style="list-style-type: none"> <li>• Improve safety awareness by correctly recording injuries and accidents</li> <li>→Reduce in-school injuries and accidents by at least 20%</li> </ul>	<ul style="list-style-type: none"> <li>• Strive to prevent injuries during club activities</li> <li>→Conduct annual injury prevention training for clubs</li> <li>→Reduce club injuries and accidents by at least 20%</li> </ul>	<ul style="list-style-type: none"> <li>• Implement specific measures to prevent injuries and accidents during club activities and PE class</li> <li>→Reduce club and PE injuries by at least 30%</li> </ul>
Create a safe and secure school that is free of bullying and violence	<ul style="list-style-type: none"> <li>• Conduct a survey about bullying with the Student Council</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on the Student Council to create a bully-free school</li> <li>→Have a school with zero students who are bullied or have negative emotions about school</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a safe and secure school without the threat of bullying or violence</li> <li>→Hold conferences with the Student Councils of other schools to exchange ideas</li> </ul>
Develop a support system for disasters	<ul style="list-style-type: none"> <li>• Effectively manage the emergency supplies storage</li> <li>• Manage the email transmission system during the students' commutes</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a method to contact parents during and after disasters</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a system that appropriately responds to emergencies that occur during school hours or the commute to school</li> </ul>

<p>Improve safety awareness and consideration of the local communities during the students' commute to and from school</p>	<ul style="list-style-type: none"> <li>• Guidance and patrols from the faculty</li> <li>• Change the PTA duties</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct daily guidance and patrols by the faculty</li> <li>• Reduce the number of days where only 1 or 0 PTA members patrol → Aim for days with 1 or 0 PTA on patrol to be under 20%</li> </ul>	<ul style="list-style-type: none"> <li>• Improve traffic safety and considerate behaviour by focusing on the Student Council</li> <li>• Aim for days with 1 or 0 PTA on patrol to be under 10%</li> </ul>
<p>Develop Safe School initiatives</p>	<ul style="list-style-type: none"> <li>• Actively participate in training sessions on safety → At least 3 people will participate in each session</li> <li>• Participate in ISS Promotion and Personnel Training Seminars → At least 3 people per seminar</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in domestic and international ISS certification audits</li> <li>• Allow inspections from domestic and international ISS candidates</li> <li>• Serve as safety training Instructor</li> </ul>	<ul style="list-style-type: none"> <li>• Announce the school's commitment to safety at domestic and international safety meetings</li> <li>• Support schools striving for ISS certification</li> </ul>

“The symbol of ISS”

(Ikeda Junior High School Attached to Osaka Kyoiku University)



We designed Ikeda Junior High School's emblem to show "Hansousurukumo (Sailing clouds)" as its symbol.

The "Hansousurukumo (Sailing clouds)" symbol was produced by world-famous sculptor "Susumu Shingu", who entered Ikeda Junior High School in its 5th year.

The clouds show that safety, security and friendliness are overflowing, while the rainbow and stars gleam with hopes and dreams.

A school with a safe, secure and friendly environment is the core purpose of the Student Council.